2021 Contemporary Teaching in the Liberal Arts Full Program

Winter pedagogy series coordinated by the Center for Teaching, Learning, and Research. More information is on the CTLR website at go.middlebury.edu/ctla. Below is a brief description of each event followed by a link to additional details and any available event resources including recordings, handouts, or online items.

The Post-Pandemic College: Trends, Opportunities, and Threats with Bryan Alexander

Tuesday, January 19, 2021, 12:15 – 1:30 p.m.
Online via Zoom

To open the **2021 Contemporary Teaching in the Liberal Arts** series, noted futurist and educational commentator Bryan Alexander from Georgetown University will analyze how the COVID-19 pandemic is transforming American higher education. Alexander will outline the key dynamics that will shape the post-pandemic college followed by questions and comments.

More about this session and resources from the event

Utilizing Project-Based Learning (PBL) to Improve ALL Students' STEM Experience with Caitlin Keller

Thursday, January 21, 2021, 12:15 – 1:45 p.m.
Online via Zoom

With guidance from Caitlin Keller, Instructional Designer at Worcester Polytechnic Institute, this session will discuss the key elements of designing a PBL learning experience in flexible course settings by effectively utilizing technology for both faculty and students. The workshop is open to all faculty, but it will spotlight the unique challenges that arise when implementing PBL in online or hybrid STEM courses. Workshop participants will review PBL projects from a variety of disciplines together, before discussing strategies for evaluating this less conventional kind of student work.

More about this session and resources from the event

Pandemic Teaching Excellence: Moving Forward with Lessons Learned

Monday, January 25, 2021, 12:15 - 1:30 p.m.
Online via Zoom

What have you learned from teaching during the pandemic thus far, and how will those lessons inform your teaching this winter and spring? In this session co-hosted by Jim Ralph, director of CTLR and History professor and Michaela Kubacki, Mathematics professor, we will learn from one another. Our format will involve a rotating series of three 15-minute breakout group discussions on a number of topics. The session will conclude in a plenary fashion highlighting key takeaways from this teaching roulette. Our goal is to be responsive to your interests. We ask you to take this survey on potential topics as soon as you are able.

More about this session and resources from the event

Sharing Teaching Practices with the Middlebury Teaching & Learning Knowledge Base

Tuesday, January 26, 2021, 12:15 - 1:45 p.m.
Online via Zoom

Join Sarah Lohnes Watulak, DLINQ Director of Digital Pedagogy and Media, for the launch of the Middlebury Teaching & Learning Knowledge Base, an online repository of teaching ideas contributed by Middlebury faculty, for Middlebury faculty. With the Knowledge Base, faculty can: share a teaching activity, strategy, or approach that works in their classes; find teaching ideas submitted by colleagues; and grow existing teaching ideas by adding their own experiences and resources. In this session, participants will pair up to generate and add ideas to the Knowledge Base to build on in the future.

More about this session and resources from the event

Universal Design for Learning: An Introduction with Kirsten Behling

Thursday, January 28, 2021, 12:15 - 1:30 p.m.
Online via Zoom

Kirsten Behling from Tufts University and co-author of *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education* will lead a discussion on how no two learners are alike. Especially now. In fact, no two environments in which students are taking classes are alike. Today's college students learn differently than those from even ten years ago. Today's students are navigating neurodiversity, various forms of technological experience, are driven by different post-school goals, have different levels of academic preparedness and in some cases disabilities, particularly mental health disabilities.

More about this session and resources from the event

Teaching Public Humanities and Lab Classes with Marissa Brown

Thursday, January 28, 2021, 3:00 - 5:00 p.m.
Online via Zoom

In this workshop by the Axinn Center for the Humanities' Public Humanities Labs Initiative, faculty will discuss the Middlebury resources available to prepare and teach a public humanities lab or class this spring or in the future. Presenters and panelists include Marissa Brown from Brown University's Center for Public Humanities and Cultural Heritage, The Vermont Folk Life Center, Rebekah Irwin for Special Collections, Kathy Morse for MiddData, Amy Collier for DLINQ, and Diane Munroe for Community Engagement.

More about this session and resources from the event

Profound Learning and Full Participation: Utilizing High Impact Practices for Student Success with Timothy Eatman

Monday, February 1, 2021, 12:15 - 1:30 pm
Online via zoom

Pivoting on a full participation framework, Timothy Eatman, Dean of the Honors Living-Learning Community and Associate Professor of Urban Education in the College of Arts & Sciences at Rutgers University, will share the evidence-based research demonstrating a positive relationship between student participation in high-impact practices (HIPs) and improved student outcomes. These curricular and cocurricular practices support student engagement, advance curricular coherence, and generate equitable outcomes.

More about this session and resources from the event

Voices from the Writing Center: A Roundtable Discussion with Faculty and Peer Writing Tutors

Wednesday, February 3, 2021, 11:45 a.m. - 1:00 p.m.
Online via Zoom

This discussion on writing in courses and course-based peer tutors will benefit faculty exploring writing options for their courses generally but especially those teaching a writing-intensive CW (College Writing) or FYS (First Year Seminar) course. The panel will share effective strategies for incorporating peer tutors, writing pedagogy, and projects in their courses, and an update on the new services available through the Writing Center in the CTLR. The roundtable will include peer writing tutors and their faculty and be moderated by Writing Center Director Genie Giaimo.

More about this session and resources from the event

High Impact Pedagogies for Quality, Equity, and Student Engagement with Timothy Eatman

Thursday, February 4, 2021, 12:00 - 1:15 p.m.
Online via Zoom

In this workshop by Timothy Eatman, Dean of the Honors Living-Learning Community and Associate Professor of Urban Education in the College of Arts & Sciences at Rutgers University, participants will consider what new ways of knowing and being are called for in our current moment at Middlebury, in higher education, and in the world we are preparing our students to enter. While working on inclusive pedagogies, such as community-connected and project-based learning, participants will consider how such elements as voice, inquiry, community connections, and agency can transform the student classroom experience.

More about this session and resources from the event

Broadening the Conversation: Communicating to Non-Experts About Your Work with Joshua Tucker

Friday, February 5, 2021, 12:00- 1:00 p.m.
Online via Zoom

Guest speaker Joshua Tucker from New York University and co-author of The Washington Post's Monkey Cage will lead us in a discussion on how we speak to a general audience about our research. Whether the topic is data science, climate change, policy, history, or art, it can seem difficult for those of us steeped in the details of a subject to present our work in ways that are accessible to non-experts. In this workshop we will hear from an expert on bridging the expert-non-expert gap and will be reminded of resources at Middlebury that can assist us in broadening the audience for our work.

More about this session and resources from the event

Designing Engaging Writing Assignments

Wednesday, February 10, 2021, 12:00 - 1:15 p.m.
Online via Zoom

This workshop, led by Catharine Wright, Associate Professor of Writing and Rhetoric and Gender, Sexuality and Feminist Studies will focus on writing assignments that delve into big ideas, that invite students to explore new genres, and/or that help students develop specific skills. We will also discuss ways to design and scaffold assignments to support student success. Faculty colleagues Dan Suarez (ENVS), Hemangini Gupta, (GSFS), Spring Ulmer (ENAM) and Hector Vila (WRPR), will each briefly showcase an assignment, providing course context. We will consider how students might transfer what they have learned to other contexts. Feel free to bring an assignment to discuss with the group!

More about this session and resources from the event